

Estimated Fiscal Impact of Bill # SB 159 1st Sub Date February 12, 2009
 Short Title Math Education Initiative

Contact Cathy Ann DudleyTitle MSP Budget and Property Tax SpecialistAgency Utah State Office of EducationPhone 801.538.7667**Short Form**

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- ☐ State agencies will not require an appropriation to implement the bill.
☐ There is no fiscal impact on local governments.
☐ There is no fiscal impact on businesses
☐ There is no fiscal impact on individuals.
☐ The bill will not affect revenues.

Explain why this bill has no fiscal impact.

A. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

53A-13-403 requires the State Board of Education to award grants to school districts and charter schools, to institutions of higher education or nonprofit educational organizations for math teacher training programs, and to contract with an independent evaluator.

B. Which program gets the appropriation?

PCA

(Approp. Unit Code)

Minimum School Prog

Line Item

Minimum School Program

Approp. Unit

Minimum School Program

(To appropriate to an additional program use an additional form.) This is ____ of ____.

C. Work Notes: Assumptions, calculations & what are we buying?

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

Of the total appropriation of \$500,000, the State Board of Education is to award grants of up to \$150 per student for the portion of a school district's or charter school's kindergarten through grade eight enrollment that participates in the Math Education Initiative for the first time.

Fiscal Impact Tables

Current Budget Year
FY 2009

Coming Budget Year
FY 2010

Future Budget Year
FY 2011

D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)

Total	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)

Uniform School Fund		500,000	
Total	<u>\$0</u>	<u>\$500,000</u>	<u>\$0</u>

F. Show Costs to Implement the Bill by Expense Category.

Personal Services			
Travel			
Current Expense			
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru		500,000	
Total	<u>\$0</u>	<u>\$500,000</u>	<u>\$0</u>

G. How will the bill impact local governments?

Your estimate of the bill's impact on local governments.

Attachments welcome.

H. How will the bill impact businesses?

Your estimate of the bill's impact on businesses.

Attachments welcome.

The implementation of this program can make Utah the premier state for math education and a recognized source of skilled scientists and engineers.

I. How will the bill impact individuals?

Your estimate of the bill's impact on individuals.

Attachments welcome.

The implementation of this program will teach students high math skills and become skilled scientists and engineers.